My schedule

Vocabulaire :

math, english, history, PE, science, ICT, geography, music, french, arts, morning, afternoon

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Structures syntaxiques :

Do you have math on [day] morning?
 Yes, I do / No, I don't.

Does he-she have english on [day] afternoon?
Yes, he-she does/No, he-she doesn't.

Grammaire :

Si la question commence par "Do you...?",
la réponse est "Yes, I do/No, I don't."

Si la question commence par "Does he-she...?",
la réponse est "Yes, he-she does/No, he-she doesn't."

Phonologie

Veiller à la prononciation :

What do you have on Monday?

Do you have math on Monday morning?
Does he / she have english on Tuesday afternoon?

Socio-culturel :

• Si les Américains utilisent schedule pour désigner l'emploi du temps, les Anglais parleront davantage de timetable.

• Sur une lecture d'images portant sur l'emploi du temps scolaire, initier une discussion sur l'explicitation de certaines disciplines (PE = Physical Education , ICT = information and communications technology, Homework club = l'étude), les différences entre un emploi du temps scolaire américain et français (les horaires, par exemple).

TEXTE DU DIALOGUE

Lucy: "This is my schedule."
Tom: "What do you have on Monday?"
Lucy: "On Monday morning, I have french and math.
On Monday afternoon, I have english and PE."

Tom: "Do you have french on Tuesday?"
Lucy: "Ummm, no I don't."
Tom: "Do you have ICT on Wednesday?"
Lucy: "Yes, I do."

Tom: "Oh! She's going to school now. What does she have today? Does she have arts on Monday?"
Lucy: "Yes, she does!"